

Stafford Junior School Pupil Premium Strategy Statement

This statement details our school’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

School overview

Detail	Data
School name	Stafford Junior School
Pupils in school	2024 - 2025 - 363 pupils
Proportion of disadvantaged pupils	2024 - 2025 - 109 pupils: 30%
Academic year or years covered by statement	2024 - 2025 2025 - 2026 2026 - 2027
Publish date	Published December 2024
Review date	September 2025 September 2026 July 2027
Statement authorised by	Kyra Siddall-Ward
Pupil premium lead	Rosie Fernandes
Governor lead	Joe Green

Funding overview 2024 - 2025

Detail	Amount
Pupil premium funding allocation this academic year	£140,637
Pupil premium funding unspent 2023-2024	£10,888
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£151,525

Funding overview 2025 - 2026

Detail	Amount
Pupil premium funding allocation this academic year	£149,312
Pupil premium funding unspent 2024-2025	£10,180
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£159,492

Funding overview 2026 - 2027

Detail	Amount
Pupil premium funding allocation this academic year	
Pupil premium funding unspent 2025-2026	
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	

Disadvantaged pupil performance overview

Measure	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
Year 6 Reading, Writing, Maths Combined	36%	57%	43%	61%		
Attendance	91.38%	91.96%	91.48%	93.81%		
Fixed Term Exclusion (FTE) Number of exclusions	16 (5 pupils)	17 (3 pupils)	18 (4 pupils)	6 (2 pupils)		

Part A: Pupil premium strategy plan

Statement of Intent

Our intent and ambition for our curriculum is that it is designed to be generally in line with the requirements of the National Curriculum and that pupil progress, including the most disadvantaged, is strong, so that results for the school are consistently above national averages in all phases for key performance measures.

The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers. We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

Our pupil premium strategy is closely integrated with the School Priority Plan which aims to address key improvement priorities including those related to catch-up.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our approach will be responsive to the common challenges we have identified and individual needs, rooted in robust diagnostic assessment, not assumptions about the impact of disadvantage. The approaches we have adopted complement each other to

help pupils excel.

To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set
- act early to intervene at the point need is identified
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve.

Challenges

This details the Key Challenges to achievement that we have identified among our disadvantaged pupils. Linked to the School Priority Plan.

Challenge number	Detail of challenge
1	<p>Attainment focusing on Reading, Writing and Maths -</p> <p>There is an attainment gap between our disadvantaged and non-disadvantaged pupils in Reading, Writing and Maths:</p> <ul style="list-style-type: none"> • 2025: 65.5% of Year 6 non disadvantaged pupils overall achieved Expected for Reading, Writing and Maths combined compared with 61% of disadvantaged pupils.
2	<p>Reading -</p> <p>An analysis of fluency reading ages, in Key Stage 1 and 2, shows that there is a gap between disadvantaged and non-disadvantaged pupils. This will have an impact on pupils' ability to access the whole curriculum.</p> <ul style="list-style-type: none"> • 2025: 81% of Year 6 disadvantaged pupils overall achieved Expected for Reading compared with 74% of non- disadvantaged pupils.
3	<p>Attendance -</p> <p>Historically the attendance of disadvantaged pupils is below that of non-disadvantaged pupils and this links with the lower overall attainment of our disadvantaged pupils.</p> <ul style="list-style-type: none"> • Our 2024-2025 overall attendance was 95.68% compared to 93.81% for our disadvantaged pupils.
4	<p>Aspirations-</p> <p>Observations and pupil voice show that a key factor underpinning low attendance and academic underperformance is low aspirations linked to an unclear understanding of the opportunities available as next steps amongst some disadvantaged pupils.</p> <ul style="list-style-type: none"> • In 2023-2024, disadvantaged pupils had 18 suspensions • In 2024-2025, disadvantaged pupils had no suspensions.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended Outcome	Challenge number(s) addressed	Success Criteria	Target date	National Benchmark
To improve end of Key Stage 2 outcomes for Reading, writing and maths combined.	1 & 2	The gap is closing and disadvantaged pupils make good progress from starting points.	July 2027	National RWM Combined 2025 62%
To improve attendance	3 & 4	The gap is closing between disadvantaged and non-disadvantaged pupils.	July 2027	National 2022-2023 92.5% National 2018-2019 96%
Fixed Term Exclusions reduced	3 & 4	Disadvantaged pupils' fixed Term Exclusion rate to be below national	July 2027	National 2022-2023 5.36%

Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching

Budgeted Cost	Amount
2024 - 2025	£151,525
2025 - 2026	£159,492
2026 - 2027	

Activity	Evidence that supports this approach	Challenge number(s) addressed
High quality support in lessons, small group withdrawal, alternative provision		1, 2, 3, 4
Daily 1-1 Reading with highly trained teaching staff in Sounds Write phonics programme.	Effectively implement a systematic phonics programme. https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks-1	1, 2

Total Costs	Amount
2024 - 2025	£151,525
2025 - 2026	£159,492
2026 - 2027	